

## **SEND Update: Staff and Student Matters Committee November 2022**

- **28 students on SEND register, including 11 currently in the 6<sup>th</sup> Form. 2 of these students have an Education Health and Care plan (EHCP).**
- **SEN include** Autism Spectrum Conditions (ASC), Dyslexia, Cognitive processing and working memory difficulties, Sensory Processing Disorder (SPD) Attention Deficit and Hyperactivity Disorder (ADD/ADHD) Hearing impairment (HI) Social Emotional and Mental Health (SEMH) including acute anxiety and one student with complex medical needs
- **Yr 7: 2 students with known SEND joined us in September:** One with a Hearing Impairment and one with complex medical needs. **Transition meetings** for both were held in the summer term. Both have settled well and appropriate communication measures and support systems are in place to manage the medical needs.
- **Normal Way of Working (NWW) documents** with support strategies and information about exam access adjustments **are in place for all 28 students on the SEND register and a further 52 students (up from 48) with medical and other needs.**
- Some **Autumn Term One Plan meetings** have been completed by KAD and CFA and HBU and requests made to Year Leaders for support in completing others given current sickness absence of SENDCo However, there are still many to complete. Year 11 meetings are scheduled for after mocks in December.
- **Claire Fairchild (CFA), SENDCo support assistant continues to provide great support** mentoring our EHCP students, and other students on the SEN register, helping with co-ordination and conducting of meetings and general SEN administration. We are looking forward to using the new **Provision Map software** to streamline record keeping processes.
- **Work with outside agencies and the county SEND team:** The termly meeting with the SEND inclusion partner and the Educational Psychologist is planned for November. We will be taking advice on further support for one Year 9 student who is struggling to come to school.
- KAD and HPO have benefitted from training offered by ASHE (Association of Essex Headteachers)
- KAD has completed training on updates to the JCQ exam access regulations and attended webinars on Dyscalculia and Dyslexia provided by the Sensible SENCo team
- **We are still receiving regular requests for evidence and school reports to feed into assessments by external agencies.** Sadly, waiting times for NHS assessments are now very long so we are redoubling effort to ensure appropriate support is in place for exams regardless of diagnostic results and conducting a high number of internal exam access assessments. **All Year 11 students where concern was raised following the Year 10 exams/ summer term assessment data, were assessed prior to the Year 11 mocks** and some previously unrecognised difficulties identified. Further evidence will be collected to substantiate applications for access arrangements.
- **HPO, in her SDL role, has been carrying out a series of classroom observations with a specific focus on the lived classroom experience of SEN students** in lessons to see if there are further measures that could be taken to improve accessibility
- Whole staff training session on supporting students with ADHD was delivered by KAD last term but the ASD training was postponed due to staff workload concerns. To be rescheduled
- A new draft SEN development plan (yet to be discussed with FHR) has been drawn up to focus on further development of our SEN work, including parental outreach groups and further skills training for CFA